WEBINAR PROGRAM



5th International Webinar on

Psychology and Mental Health

Theme: A forum to explore the innovation in Psychology and Mental Health







Presentations



5th International Webinar on Psychology and Mental Health

November 12 - 13, 2025 | GMT+4

DAY 1: NOVEMBER 12, 2025

WEDINAR RECENTATIONS
WEBINAR PRESENTATIONS
Title: Gender stereotype endorsement, job search expectations, and job hunting anxiety: Evidence from Japanese university students
Michi Yoshimura, Aichi Toho University, Japan
Title: Innovation in psychological practices through metacognition and its implications for learners mental well-being and academic resilience
Elizabeth Wanja mwangi, Africa Nazarene University, Kenya
Title: Prevalence of poor sleep quality and its related factors among university students: A cross-sectional study
Manvi Upadhaya, Gulf Medical University, UAE
Title: Emotions, empathy, interaction and means of coping with the offspring to their parents, victims of trauma as expressed through music
Atarah Fisher, Bar-Ilan University, Israel
Title: Developing non-profit sector's participation in funding public education in KSA in view of global experiences
Ghalba Faisal Hadjan Aldajani, Ministry of Education, KSA
Title: Comic strips and language acquisition: Interdisciplinarity and mental flexibility in higher education
Lidija Beko, University of Belgrade, Serbia
Title: Socio-educational support as a key to the sociooccupational inclusion of people with intellectual disabilities: The can calopa model (Barcelona, Spain)
Arantza Almenta, University of Barcelona, Spain
Title: Comparison of the effects of dreams on relatives of the deceased in the mourning process
Fatma Zehra Fidan, Manisa Celal Bayar University, Turkey
Title: Self-harm and PTSD in women in Turkey: Why self-compassion matters
Sumeyra Saral, Holiday Inn Hotel, Turkey
Title: Early screening for confusion and vitamin D deficiency in elderly hip fracture patients: A quality improvement initiative to mitigate the risk of postoperative delirium
Zubair Younis, The Royal Wolverhampton NHS Trust, UK
Title: How to track student wellbeing without triggering student risks
Simon Walker, STEER Education, UK

Presentations



14:40 - 15:00	Title: Estimating hikikomori prevalence at varying diagnostic thresholds: A tiered case definition approach using HQ-25 and HiDE-I in Oman
	Nutaila Harib Al Kharusi, Sultan Qaboos University, Oman
15:00 - 15:20	Title: Beatotherapeutic approach to the diagnosis of dependent and codependent behavior in dysfunctional alcoholic families
	Alla Spivakovskaya, Moscow State University, Russian Federation

Day 01 Concludes

DAY	2:N	OVEM	IBER 13	3, 2025

	WEBINAR PRESENTATIONS
15:00-15:20	Title: Potential application of physalis peruviana with comparison of imipramine
	Syeda Afroz, Holiday Inn Hotel, Pakistan
15:20-15:40	Title: Exploring ambiguous loss and resilience through the interdisciplinary lens of the Joy Seen model
	Lea De Backer, University of Pretoria, South Africa
15:40-16:00	Title: A qualitative illuminative evaluation of emotional intelligence training as transformative learning
	Christine Fourie, University of South Africa (UNISA) , South Africa
16:00-16:20	Title: The impact of relaxation techniques on anxiety in psychiatric inpatients: A review
	Fatemeh Morakabati, Islamic Azad University, Iran
16:20 - 16:40	Title: Interdisciplinary rehabilitation system: Medico-psychological, professional and social rehabilitation on every healthcare level in Ukraine during war and post-war periods
	Valentina Chorna, National Pirogov Memorial Medical University, Ukraine
16:40-17:00	Title: Condemnation to stigma and social death: The deprivation of employment opportunities for decree-law victims
	Fatma Zehra Fidan, Manisa Celal Bayar University, Turkey
17:00-17:20	Title: Motivational needs of secondary school student in Ogun State, Nigeria
	Agubosi lydia akunna, University of Ilorin, Nigeria
17:20 - 17:40	Title: Junun to schizophrenia: Historical Arabic-Islamic perspectives on psychotic disorders and contemporary parallels
	Homayun Shahpesandy, Lincolnshire Partnership NHS Foundation Trust, UK
17:40-18:00	Title: Burnout in university students: A narrative review
	Celia Carvalho Lucas, University of Trás-os-Montes and Alto Douro, Portugal

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18:00 - 18:20	Title: Effectiveness of metacognitive therapy in distress tolerance and drug use desire in delinquent teenagers
	Faraz Ghoorchian, Pishgaman Man Haghigi Research Educational Institute, Iran
18:20-18:40	Title: Acute aerobic training and its impact on muscular dissatisfaction and body image perception in sedentary men
	Rayssa Lodi Mozer, Federal University of Juiz de Fora, Brazil
18:40 - 19:00	Title: White girls are taught to be wives; Black girls are taught to survive": Wellness among strong black women
	Donya D. Wallace, Palo Alto University, Canada
19:00-19:20	Rewinding the clock: Utilizing anti-aging therapies for prevention of neurodegenerative illness
	Syed N. Kamal, Brigham and Women's Hospital, USA
19:20-19:40	Title: Quality or quantity? social media usage and mental health
	Sophie Xu, Culver Academies, USA

Day 02 Concludes

*Note: You are requested to be present at the event right from the introductory session as there might be some changes in the event schedule and so the presentation timings may vary. In that scenario, your presentation slot may get preponed or postponed by a fair deal of time (in rare cases) to ensure a smooth running passage of the program without any delay. So, we request you to please be prepared to present your work whenever your turn comes up. Your understanding in this regard is very much appreciated.

Speaker slots are available. To book your slot, please mail us at mentalhealth@scientexconferences.com or Whatsapp at (+1) 262 327 6273





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For Program Enquiry



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